



MONTESSORI SCHOOL ALMERIA
Growing place

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Life-long readers!



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Life-long readers!

In order for children to be able to access all areas of the curriculum, we would like parents to work with us to encourage happy, fluent readers.

In Montessori School Almeria, our overall aim is to teach children the process of reading and to understand the text. We also encourage reading for pleasure, using a range of genres.

We very much value the support parents are able to give their children.

Why is reading so important?

An over-riding aim must be to promote a life-long love of books and reading (reading for pleasure);

The ability to read fluently and with meaning develops and enhances many skills including: grammar, vocabulary, memory, imagination, knowledge of the world, attention span, self-confidence, understanding and interpreting, links to other subjects.

What we do.....Reading at school

- individual reading to teacher/TA regularly
- reading records are kept, reading targets given, children are assessed regularly
- whole class reading takes place within topics and lessons
- phonics -15 minutes daily reading comprehension
- favourite authors
- class stories to encourage listening and enjoyment
- book corners -fiction and non-fiction books, magazines
- research area
- story times

Important aspects to reading

Accuracy (word recognition)

Involves decoding words by phonic and other strategies to arrive at the correct pronunciation.

Comprehension

Involves the brain internalising decoded words, ordering them into a meaningful sequence and interpreting the grammar involved to arrive at a meaning.



Our KS1/2 English Curriculum 2020/2021

Reading:

- pupils to ask, answer questions about a text
- greater emphasis on phonics as recommended strategy for teaching reading
- greater emphasis on poetry and fiction
- greater emphasis on discussing the text -pupils to ask and answer questions

What you can do....Reading at home

- hear your child read every day -please share with us in their reading records
- continue sharing books and look at books with your child
- sometimes read to or with them (aids expressive reading)
- discuss books and ask questions about the plot, character
- always have a positive approach - make it an enjoyable experience- 10 minutes is great! If they don't want to read then do something related.
- read the next few pages in their book (between 4-8 pages)
- for beginner readers remind them to travel their finger under the words
- use phonemes to segment the words (remember to blend the word back together)
- make a note of phonemes they are unsure of in their reading record
- pick out words -ask what the word is -what does it mean?
-homophones (same word-different spelling and meaning)
- if it's a new book: -discuss the title of the new book and then hear the first few pages of the book;
- ask questions about the book -encourage the skill of 'reading between the lines'
- slow them down- if they read too fast they will keep stumbling and not understand the text



- Remember- a slow steady reader is better than a fast inaccurate one
Try not rush your child each night to read a book -they will not have the
comprehension and will become inaccurate.
We want to encourage an interest in life long reading!

Try to ensure children are using basic punctuation correctly when they read;

- Point out . , ! ? ' '
- Expression in reading! Re read a sentence allowing them to hear it read with expression;
- ask questions about the text and the characters;
- ask them to summarise what they have read;





Struggling Readers

I will hear a child read if the teacher feels there is a problem or we feel the child is not coping with the vocabulary.

•if you have concerns please do see your child's teacher or myself

Reluctant Readers

- encourage reading of books with topics that interest them;
- read a series of books by the same author;
- audio visual books;
- fun/interactive books;
- read books with fewer words;

Life Long Readers

- Are you enthusiastic about reading? Do your children see you reading?
- encourage your child to read for pleasure -visit the library/ theatre
- encourage your child to read/share books with other adults
- story telling events
- library
- school library
- word games eg scrabble;
- don't feel you have to always read a typical reading book -encourage other texts and make it fun!

Many thanks for your ongoing support. Your support is vital in encouraging your children to read with understanding, pleasure and to become life-long readers.

Montessori School Almeria

