

Montessori School Almería MAGAZINE

Nº 9 – Winter 2022/23





MONTESSORI SCHOOL ALMERIA
Growing place

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Have participated in this number...

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Montessori Sports

On November 17, we had a visit from Rubén Jongkind, Director of the Montessori Sports AMI course.

After finishing the course we were very lucky to meet him in person. And he had personally come with his family to school to observe our classes and see how we put our Montessori physical education to work.

He marveled at our outdoor and sports spaces and the variety of sports and recreational experiences available to students, as well as our emphasis on building a sports and body education program for our students and children.

Thank you very much for coming personally and thanks to his family for their contribution and support to Montessori School Almería.



Montessori Sports 



Text: Macarena Aznar Jiménez **Photos:** Yanina Schüle Rueda

Theatre day at Montessori

Today we had a visit from the pirates with the theatre group at Montessori School Almería



Today our children enjoyed a special show with puppets, music and theater.



A very professional job with which the children enjoyed a lot.



Text: Yanina Schüle **Photos:** Moly

MERRY CHRISTMAS

In our school we celebrate the seasons, we talk about changes, celebrations and festivities.



Throughout the week we began to prepare for Christmas, all the children made the Christmas tree together and collaborated by putting it up.



Text: Macarena Aznar Jiménez **Photos:** Sara Carrillo Parra



On December 15 we celebrated Christmas Day in the Children`s House class at Montessori School Almeria.

The children came dressed as elves and Santa Claus and we had a day with many surprises and fun.



They did art work and played outside.

We sang Christmas songs and celebrate with our Christmas tree all together!



It was a beautiful day ... 

Text: Macarena Aznar **Photos:** Sara Carrillo Parra

Quite an apprenticeship...



Our **GOING OUT** and second visit to nature.

The children really enjoyed this activity, planting trees and making a trail on a sunny and very nice day!



We hope to repeat! Many thanks to all the teachers who accompanied the activity and how much fun they had!

Text: Macarena Aznar **Photos:** Jorge Martínez

Ks2 Play

One of the moments that we enjoy the most at Montessori School Almería are the celebrations.

Other years we have been able to get together and make a Christmas sample that we showed to all the families.

We have been recording them on video for two years due to COVID to be able to show them.



**The reindeer
arrived
at
Montessori!!!**



For our Christmas show in the KS2 class they put on a play and then recorded it on film which we shared with all the families.

These are some moments of the play.
They had a great time and everyone did a great job.



Text: Macarena Aznar Photos: Jennifer Devine

Celebrating Christmas



On the last day of school before the Christmas holidays, the children decided that they wanted to celebrate this day with a special meal.

Together they decided that there would be a pizza party to celebrate that everyone had worked hard with the multiplications.



They chose carbonara pizza and super giant york ham and chesse pizza.

The children greeted the delivery man and paid him.



After they counted the number of children, they distributed the equal fractions if they were not the same amount.

So this meal helped me remember math cencepts and fractions.

It was a very fun and festive day!!

Text: Macarena Aznar **Photos:** Jennifer Devine

Christmas Show ksl



One of the moments that we enjoy the most at Montessori School Almeria are the celebrations.

Other years we have been able to get together and make a Christmas sample that we showed to all the families.

We have been recording them on video for two years due to COVID to be able to show them. For our Christmas show in the KS1 class they put on a play and then recorded it on film which we shared with all the families.



These are some moments of the play.

They had a great time and everyone worked very well!



Text: Macarena Aznar **Photos:** Montessori School Almería

Embroidery

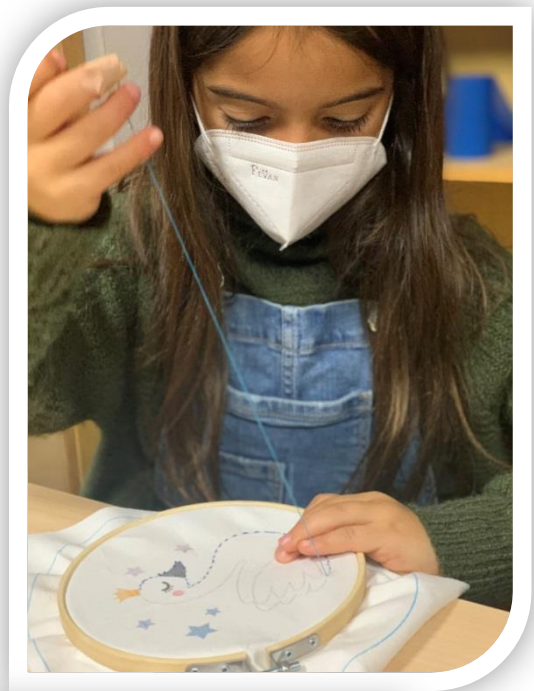
By embroidering, children learn with concentration and develop high-quality work.

Primary is a place of learning and manual work.

We trust our children and we believe that the future is built now in the present with their hands and their intelligence.

At Montessori School Almeria we believe that manual work is a great pillar of the academic training of our students.

They learn and create work with their hands and develop their artistic potential.



The use of the hands as an instrument of human intelligence!!

Text: Macarena Aznar **Photos:** Macarena Aznar

Trivial

KS1 boys and girls enjoy learning and answering trivia questions with social content as a team. A different and fun way to learn knowledge and evaluate it from the Spanish subject.



This trivia was made by some children from other years who asked themselves questions and studied the answers.

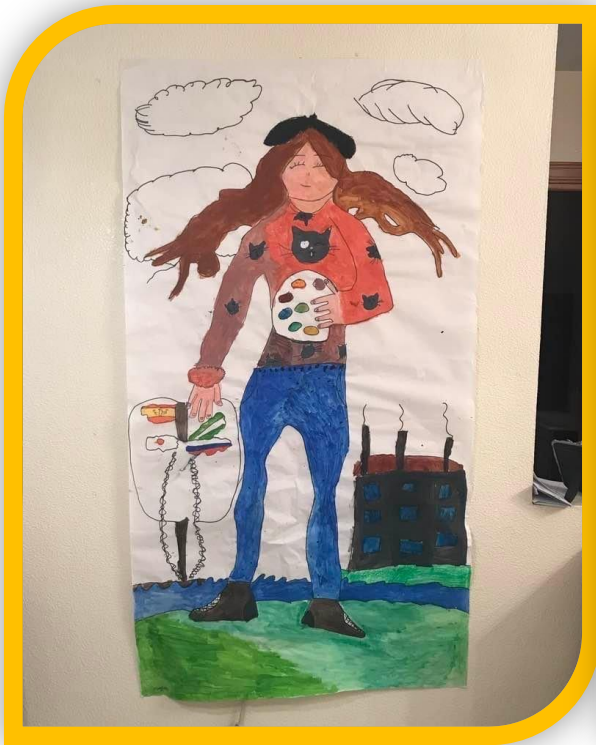
A fun way to learn.



Text: Macarena Aznar Photos: Jorge González

Art

Dear readers, I tell you that in art class our mission is fun, the photograph you are seeing is proof of it. We bring out the artist that we carry inside in the most enjoyable way.



Douanier rousseau

On this occasion we observe a work by Sofía. It is a self-portrait of herself, at the size of her height, and based on a work by Douanier Rousseau. Congratulations Sofía, it was spectacular.

Visita al Museo Primaria

When there is an excursion at school, no child is usually late, quite the opposite; earlier than normal and super excited, with his backpack prepared with a small breakfast, a hat and above all a notebook and a pencil. And some even carry a camera.



How lucky to have been able to be part of the MSA expedition to the Museum of Almería on a splendid and sunny winter morning. With typical British punctuality, a group of children between 7 and 9 years of primary level KS2 with their teacher Moli and two intern teachers from Malaga left school at 10 o'clock to take the urban bus.

While we were waiting for bus number 11 at the Nueva Almería stop, very close to the school, Moli proposed a mathematical problem to calculate the number of taxis we would need in the event that the bus did not arrive; it was really clever, funny and very practical.

Fortunately, the bus arrived and we only spent €1.05 on the trip. After about 20 minutes, during which the children were so happy that from time to time they sang little songs that broke the monotonous silence of the bus, we arrived at the stop. We all got out and, two by two, we walked through the streets until we reached our destination.



Once in the museum, we left our backpacks and coats in a container and, notebook and pencil in hand, all the children stood in front of the friendly guide (I don't remember her name) to, in front of each of the showcases that were part of the temporary exhibition entitled "Great women of plastihistory", capturing everything that the senses were capable of.

We begin, as almost always, with prehistory at the hand of Lucy's fossil.



The fabulous guide introduced us to the way in which each of these women has gone down in history and then confessed to us what they really were like. And in this way we got to know Sappho of Mytilene, Cleopatra VII, Wu Zetian, Joan of Arc, Isabel the Catholic, Santa Teresa de Jesús, Bárbara Strozzi, Luisa la Roldana, Agustina de Aragón, Frida Khalo and Nadia Comaneci.

In each glass showcase, decorated on the inside with representative scenes of each woman made with plasticine, the children sat on the floor around her, next to which the guide was placed so that everyone could see and hear her.

On her tablet, she showed photos of some of the women so that the difference between how she really was through some sculpture or archaeological recreation and how she has gone down in history could be seen; for example in movies.



The children asked questions, interrupted to take their complete notes and took many photos, so many that some of the cameras ran out of battery.

A very natural way for children to learn history along with some essential concepts for an inclusive and co-responsible society.



The return to school turned out to be somewhat calmer, fewer songs, everyone sitting in silence, although there are always some with more energy than usual who find it difficult to control so many emotions accumulated in such a short time.

End of the journey and everyone ate a delicious ecological menu with which to replenish the strength of some wonderful children; our children.

Signed: María Teresa García Muñoz (school mom)

Text: Teresa García Muñoz **Photos:** Macarena Aznar y Moly

"PlastiHistoria"

One special Thursday we arrived at school to go to the exhibition at the Museum of Almería. First, we got to the school, then we took the bus, we paid the entrance fee, and then we got to the museum.

The exhibition we saw is called "PLASTIHISTORIA", some of the characters we saw were: Lucy, 1.10 cm tall, is a kind of chimpanzee and human. Lucy was going to be a mother, but she fell from a tree. Cleopatra, some men wanted to kill her because she was queen and very powerful.

Cleopatra married Julius Caesar, so that the men who were chasing her would not catch her so quickly. Cleopatra was very smart. When Julio Cesar died, she married Marco Antonio. Cleopatra died with a snake. Joan of Arc, also known as the maiden and she died at the age of 19, on May 30, 1434, burned at the stake accused of heresy by the Inquisition.

Isabella I of Castile was Queen of Castile from 1474 to 1604. She was Queen consort of Sicily from 1469 and of Aragon from 1479 due to her marriage to Ferdinand of Aragon. The men in her family "made her crazy."

Sofonisba Anguissola, was a painter, left Spain, was poor. Her brain stopped. He was about to bury her, but she woke up and went on living. Barbara Strozzi, is one of the most important figures of the Italian Baroque, she was a singer.

We saw many more important women, these are just a few. When we finished we said goodbye, we got on the bus to go to school, we were very happy.

Signed: *Maya, Lucia R. , Coral y Jorge.*



Sharing Montessori with society



Last Tuesday, February 1, Macarena Aznar Jiménez, director of the Montessori School Almería center, was at the IES Alhadra to give a conference on the Montessori method to students who are studying to be an early childhood education technician.



We had a visit on January 31 from the students of the Alyanub de Vera institute who came to see our school by bus from Vera.

The students who are doing the Early Childhood Education Technician FP enjoyed and learned a lot about how a Montessori environment works inside.

On February 22, another group of students from the Alhadra Institute in Almería came



They came to learn what a Montessori environment is like for children and primary schools and to be able to understand what we explained to them in the talk about Montessori.

We had 50 students who entered in groups of 10 and were able to see the environments and the materials. All the students were impressed and very interested in our school.

The teachers thanked us for the welcome and for showing our center to the students.



We believe that this is an opportunity for other people to see the great work we do every day in this small center.

Disseminating our work and showing that another education is already possible in Almería at the doors of Montessori School Almería.



Text: Macarena Aznar **Photos:** Macarena Aznar

Visita Inspirada

My name is Ester, although at school, you can probably identify me better as the "mother of David and Leo". I am a nurse and I work in intensive care, I also love children and teaching. On February 15 and 16 we had the opportunity to share some time with our children, indoors, together with Diana "Martín's mother" and my co-worker Marta. Our task is to follow with the "CPR at school" project and initiate our children in Support manoeuvres Basic Life.



RCP Children's House

At Children's House we have Pocoyo's help to be able to identify alarm situations, we learned the emergency number 112 and also how to sideline someone who does not respond (Safety Lateral Manoeuvre). Accompanied by their stuffed animals and dolls, we went to practise, with the idea of saving lives and repeated to the sound of music the sequence of steps to follow if they found "a sleeping person who could not wake up".



Accompanied by their stuffed animals and dolls, we went to practise, with the idea of saving lives and repeated to the sound of music the sequence of steps to follow if they found "a sleeping person who could not wake up".



Although what they liked the most, without a doubt, was becoming real nurses, healing their own dolls by giving them medicine, even putting bandages on them. Most of them finally wanted to bandage themselves and their parents/mothers got a fright when picking them up from school and seeing them with bandages everywhere. It was a beautiful and very fun activity.



RCP KS1 y KS2

On February 16 we were with KS1 and KS2. These students showed great interest and reflective capacity, they made it very easy for us. In a participatory way we were constructing the theoretical part.



They were eager to learn and above all to practice. We were able to explain the Chain of Survival and put into practice the Basic Life Support sequence.

We have a CPR training doll and they themselves invented different scenarios and of course, they practiced without a rest the heart massage to the rhythm of “Macarena” and “Staying Alive” A truly enriching experience, in which we were all able to learn and share a super nice morning.



We left with the joy of contributing our grain of sand. Since we train CPR, it must be started from an early age and repeated annually to strengthen the knowledge.

We thank the Centre and the entire team for the opportunity to share this space and grow up together.



Ester Salas Sánchez

Text: Ester Salas Sánchez **Photos:** Yanina Schüle Rueda

Carnival

On Thursday, February 24, we held our carnival day at school. It was one of the funniest days of school. We all dressed up both teachers and children. And that day we played games, we danced, we made art and also theatre. The children from KS1 did their three little pigs play in English.

They made three houses, one of cardboard bricks, one of straw with an art work imitating straw, and one of wood. Later they used those houses to represent their play.



The KS2 children were learning to dance sevillanas to be able to do the show the next day.

Then they had a costume contest and each one had to display their costume in front of everyone. Showing the characteristics of his costume, how he would speak, how he would move... etc...



It was a very fun day full of surprises. They spent a lot of time in the park and on the sports court where they could play during the day.

The children from children`s house came in costume and it was a very fun day. They made crafts, art drawings and other surprises to celebrate the day of carnival. They also enjoyed the park and took photos with the teachers.

For the whole school it was a day of happiness and joy.



Thanks also to all the parents for participating and collaborating with your children`s costume.

Text: Macarena Aznar **Photos:** Yanina Schüle Rueda

Andalucia`s day

Andalusia Day, February 28 was celebrated at Montessori School Almeria on February 25, Friday. The children did work to celebrate the day of our autonomous community.

They investigated and carried out projects on Andalusia that they explained and showed to all the students of the school.



This day many of them came in flamenco dresses or short dresses and it was a day to celebrate and talk about Andalusia.

We did sevillanas dances and recorded them on video. We also played the guitar and sang the anthem of Andalusia.



It was a day of learning and enjoyment.

Happy Andalusian day, white and green
Andalusia!!

Thank you Andalusia!

We are proud to belong to this region.



Text: Macarena Aznar **Photos:** Jorge González



Si quieres participar en el próximo número
ponte en contacto con nosotros:

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