

Montessori School Almería MAGAZINE

Nº 10 – Spring 2022/2023





MONTESSORI SCHOOL ALMERIA
Growing place

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Spring

The arrival of spring at Montessori School Almería is always greeted with a big smile.

This is the new display of the children of the children's house with flowers that they drew themselves.

And these are the carrots that we picked from our garden.



Every day the children walk next to the orchard and observe the growth. Children learn the seasons and we make a display and a thematic area in which we show the theme. In this case Spring. We have flowers and vocabulary cards. Everything that makes them understand the world in which they live and its processes and changes.

Bringing the world to the classroom in children's homes and awakening the innate curiosity of boys and girls.



Happy Spring! Happy start of Life!!

Text: Macarena Aznar Jiménez **Photos:** Macarena Aznar Jiménez

Relaxation and return to calm

Why is it so important to teach children to relax and calm down?

The photo shows two children in a relaxation class in which techniques for returning to calm and relaxation were taught.



Children listen to their breathing and learn to observe and control themselves. In short, to know your body, your emotions and your mind.

They are shown how to calm down again and listen to their inner voice.

We all know how to meditate and calm our mind and emotion and through techniques and exercises, children can do it at a very early age.

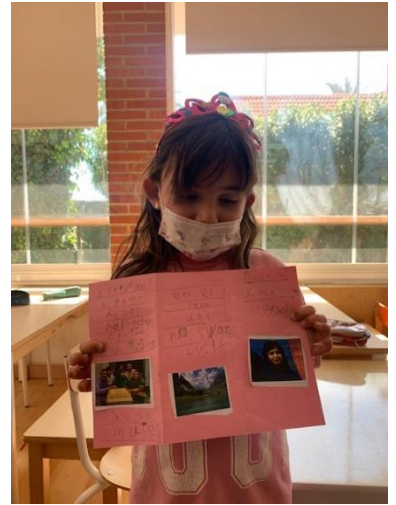
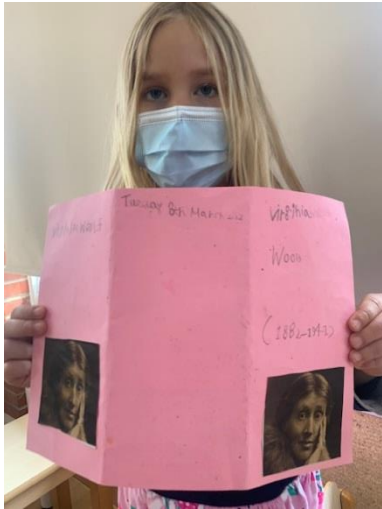
In this class, Macarena Aznar, yoga teacher for children and Montessori guide, gives them the guidelines to start relaxation work through the contraction and relaxation of the parts of their body and through breathing and guided visualization.

Text: Macarena Aznar Jiménez **Photos:** Macarena Aznar Jiménez

Triptych Women in History “Working Women’s Day”

The day of the working woman, on March 8, the children of Primary worked with the design of a triptych and the investigation and project of the Woman in history.

The biographies were accompanied by photos.



A job they did on working women's day and after visiting the Almería history museum and the Women in History plasticine exhibition.



Text: Macarena Aznar Jiménez **Photos:** Jorge González

New Resources in the Classroom

We share with all the new resources purchased for the classrooms.

We bought new books for our Library. We have a library of more than 1,000 copies. Many children are already fully reading at the 11/12 level.

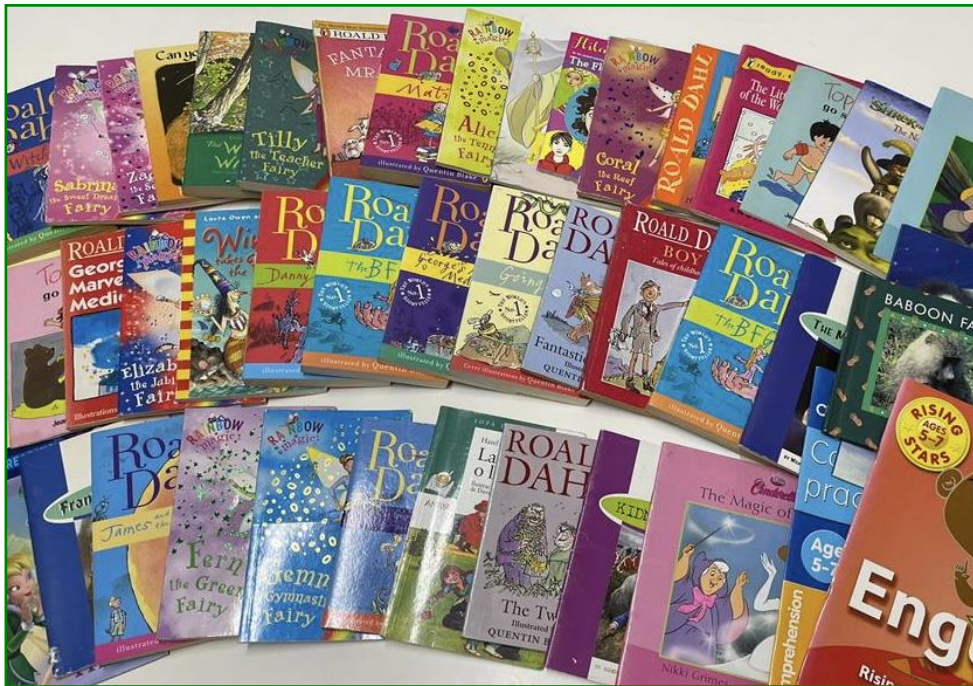
So they read books like these. We are a fan of Roald Dahl, who was a British novelist, short story writer, poet and screenwriter.

Among his most popular works are *Charlie and the Chocolate Factory*, *James and the Giant Peach*, *Matilda*, *The Big Friendly Giant*, *Agu Trot*, *The Witches*, and *Tales of the Unexpected*.



We have also acquired new montessori materials such as the clock, new maps, history timelines, new puzzles for Children's House, augmented reality program and Scratch for computing, and new materials for the experiment area.

In our centre we believe it is essential that children have an environment prepared with stimuli and materials that accompany the children's potential, which is why it is so important to continue investing in materials and innovations in the classroom.



Text: Macarena Aznar **Photos:** Yanina Schüle

Happy Easter

On Friday, April 8, we celebrated the spring festival.

This day was a very special day since the children carried out outdoor play activities such as a gymkhana and treasure hunts.

They also carried out artistic activities such as painting eggs, making eggs with different materials in 2D and 3D.

The sun and good weather made their way after a few days of rain and the children celebrated this day with great enthusiasm.

It was a day full of joy and happiness! The last day before going to the Easter holidays.

Celebrating the important moments of the calendar and doing rituals allow us to live fully and in the here and now and have gratitude for our history and celebrations.



These are moments in which to share and unite.
Happy Easter!!

Text: Macarena Aznar **Photos:** Yanina Schüle

Planting Seeds



Our Children's House students planted lentil seeds to watch them grow. Observing nature and the process of life and transformation.

At Montessori School Almería every day is a new day for the child and fostering a prepared environment that includes experiments and work that helps them understand the world in which they live is a mission of the prepared adult.

In the photos we can see the happy faces of some children with their sprouts.



In the photos we can see the happy faces of some children with their sprout.



Projects

Our KS2 students work on Topic learning the muscles and bones of the human body with fun materials and resources in small groups.



Our KS2 students work on the Andalusia project.



A hand-drawn map of England within a rectangular border. The map is mostly white with some blue shading. Labels include 'black off' in the top left, 'white' at the top, 'London' in the center, 'England' written twice (once in the middle and once at the bottom right), and 'sea of water' at the bottom. To the right of the map, there is a handwritten note: 'England is in the largest of the world'.



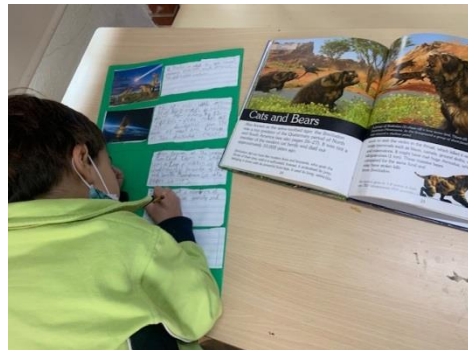
Projects

Our KS1 students work on the South America project.



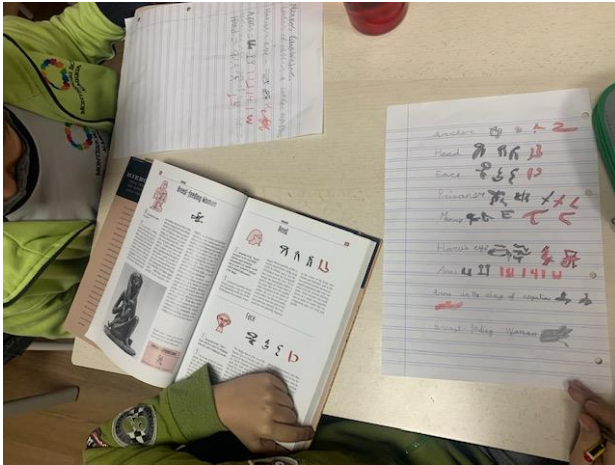
Our KS1 students are working on the Seasons project.

Our KS2 students are working on the dinosaur project.



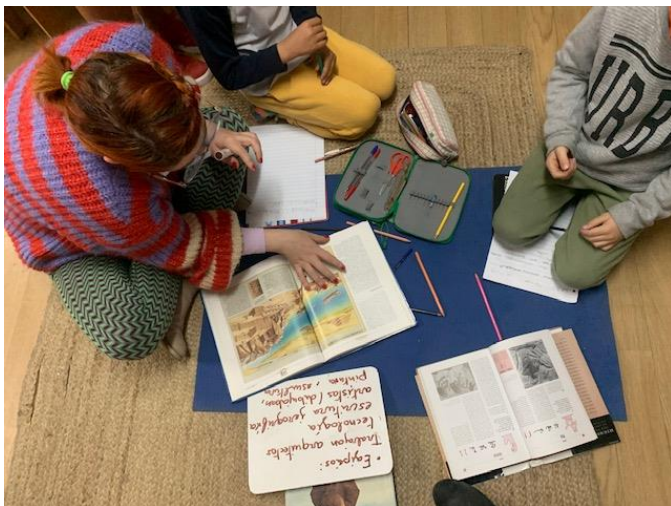
Our KS1 students work on the Maths project.

Projects



Our KS2 students work on the Language and Calligraphy project.

Our KS2 students are working on the History project with our teacher Moly.



Text: Macarena Aznar Photos: Macarena, Jennifer y Moly

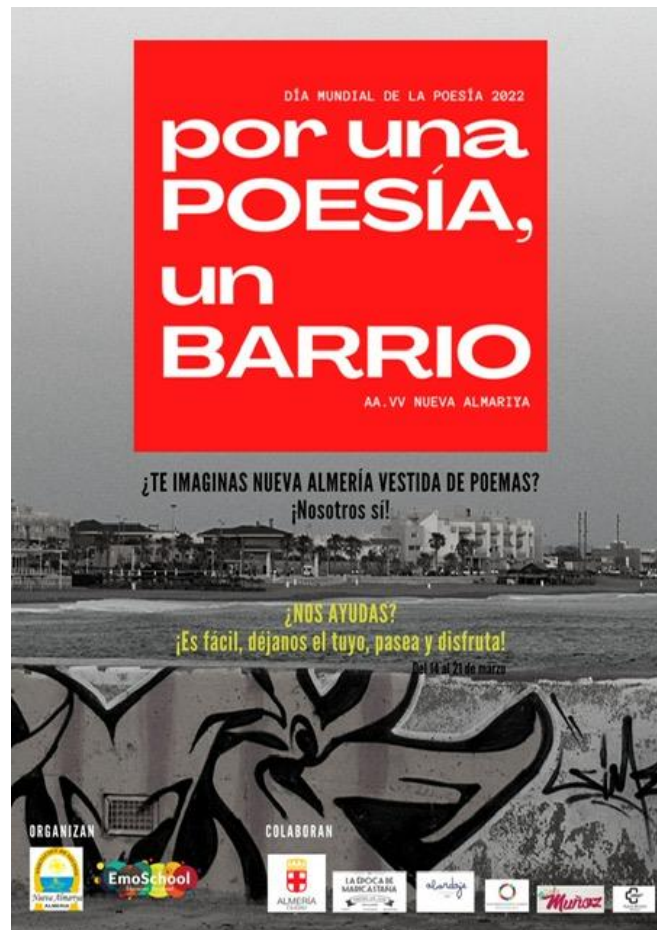
For Poetry, a Neighbourhood

We celebrate Poetry Day. But poetry is not only celebrated on National Poetry Day as it is a key part of the English curriculum in schools. Students are continually encouraged to develop their creativity and embrace the power of poetry.

We know that many teachers use creative ways to teach poetry in the English curriculum. We deliberately do not stipulate how the lessons should be taught in the syllabus, we only describe the topics to be covered, to allow teachers creative freedom.

Poetry stimulates visual and rhythmic auditory memory. It enhances artistic learning through rhythm and musicality.

There is a body of evidence to suggest that engaging with poetry can have benefits for mental health, cultural awareness, and self-expression.



Text: Macarena Aznar Photos: Asociación de vecinos

Here we take a quick look at how poetry is taught in schools.

In Key Stage 1, students are taught to:

- _ Develop pleasure in reading, motivation to read, vocabulary and comprehension by listening to, discussing and expressing views on a wide range of contemporary and classical poetry at a level beyond which they can read independently.
- _ Recognize simple recurrent literary language in stories and poetry.
- Write poetry.

In Key Stage 2, students are taught to:

- _ Develop positive attitudes toward reading and an understanding of what they read by listening to and discussing a wide variety of poetry.
- _ Recognize some different forms of poetry eg, free verse, narrative poetry.

By the beginning of Year 5, students should be able to read aloud a wider range of poetry written at an age-appropriate level of interest with accuracy and a reasonable rate of speech.

Learn a wider range of poetry by heart.



Text: Macarena Aznar **Photos:** Web

How do we celebrate this day?

We celebrate the day of poetry by actively participating in the Nueva Almería neighborhood project: A NEIGHBOURHOOD FOR POETRY.

During the week the children wrote poems and made them up.

And they showed their poems in the neighborhood so that everyone who passed by could read poems.



On the school door we hang poems so they can be seen by everyone.

We also participate in the poetry contest of our neighborhood; Nueva Almería: For poetry a neighborhood.



The children of the Montessori School Almería and the Nueva Almería Public Institute read some poetry for the public that gathered in front of the sea in the neighborhood square.

A beautiful initiative because poetry is a weapon loaded with the future.



Text: Macarena Aznar and National Curriculum Gov.com **Photos:** Macarena Aznar

Creation of a Geode and Crystallization Experiment

Carried out by the students of ks2 with the tutorship of the practice teacher María Dolores Ortega.



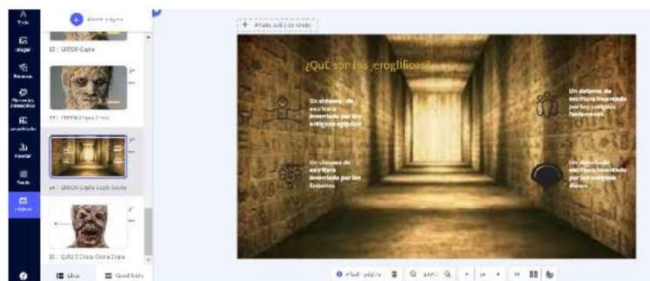
Text: Macarena Aznar Photo: M^o Dolores Ortega

Virtual Escape Room

They made an Escape Room where you have to escape from the interior of a pyramid where different adversities are found.

Virtual escape room consists of leaving the virtual room in which you are locked up through ingenuity games, puzzles and enigmas that you must solve. Just like a physical escape room, until you find the code that allows you to escape. For the creation of the virtual escape room, the Genially tool has been used. And the students themselves were in charge of thinking and writing the content.

The theme chosen was the pyramids of Egypt.



Text: M^o Dolores Ortega Photo: M^o Dolores Ortega

Scratch

With this program I have tried to make the students understand how to program from another perspective.

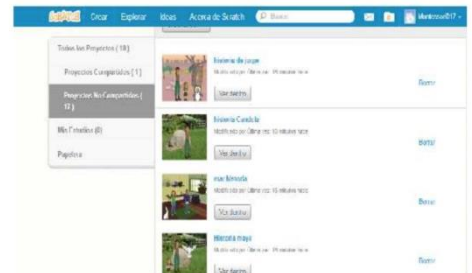
Scratch is a program made up of several blocks and each of them allows you to perform a task, such as movements, events, sound, among others.

The tasks to be carried out with this program consisted of making an animation related to invasions, a topic that was given in the classroom. Together we reached an agreement to make the animation about Christopher Columbus.

After the completion of this animation, the students began to write the stories they had created about Mr and Mrs Twit on their own.



Y en esta otra imagen se ve al



Augmented Reality



AR is defined as that environment in which the integration of the virtual and the real takes place, that is, the combination of digital information and physical information in real time through different technological devices.

In my intervention in the classroom as a technological device I used my smartphone, to activate the AR I used different markers (these are the elements that serve as a bridge between the physical world and the virtual world), depending on the application that I use.

The final AR application that I used in the classroom was Quiver, taking into account the previous explanation of fossils and since the students loved dinosaurs, I used this application because it allows them to see them move and provides information about different dinosaurs.

Below you can see two images of this application in which the painted dinosaur is seen as the student has drawn it, you also have the option to see how the recreation that the scientists have made is.



In the image you can see the fossil remains of a mammoth and behind the QR codes that lead to the virtual laboratory.



Show and Tell

This activity consists of showing an object and talking about it. It is an activity that previous years we did one day every week and the children used to love it.



In the photos you can see the Children's House class where one of our students, Mateo, explains to us in English his trip to Paris. (France)



In the other photos you can see a ks2 primary student showing a microscope to the other primary students.



If from a young age they learn to speak in a group and organize their ideas, we prepare them for the future by generating the base with good public speaking.

Montessori School Almeria. Growing Place. British Education.

Text: Macarena Aznar **Photos:** Franco Vacca

Celebrating Autism Day

March 31 was the day of Autism and we decided to make this work of art.

At Montessori School Almería, the children have made these hearts where each child is special and unique.



We can see the work of the children of Casa de Niños in the photos. People with ASD have the right to full inclusion in society throughout all stages of their lives and to equal participation.

Much remains to be done on the way to improve knowledge and acceptance of diversity, favoring the full participation of people with ASD in all areas of life.

That is why it is important to give visibility and talk about it. In our centre we have had children who presented ASD and they have had a harmonious development in the classroom. We believe that each child is special, different and unique.

This school is the place for everyone to share, grow and respect.



Montessori School
Almería: Growing Place.

A place of growth for all children and where each one of them is unique.

Text: Macarena Aznar **Photo:** Sara Carrillo Parra

Open Enrollment Summer Camp

Special Prices Enrolled Students 2022/2023

What does it consist of?

This summer give Montessori to your children. In the morning you can come and enjoy the summer at Montessori School Almería. Montessori School Almería presents the Summer Camp in which your children will find a place to grow, with a psychologically and emotionally appropriate environment.

In this camp they will be able to learn and research about different interests. Every week we will travel to a continent and we will be able to move from Almería to other parts of the world. Small groups.

Every week is unique and different!! Limited places!

¿Where do we travel?

Each week we will travel to a different continent. Children will enjoy working with different materials and activities and games designed to explore and travel from here to another continent. We will study through materials and games the Physical, Political and Human Geography of the continent. In addition to everything related to culture, transport, spirituality, songs, dances, food, animals, etc.

We will do fun crafts with our hands. We will cook country food. fun experiments. And there will always be fun games and water moments. Not forgetting yoga and moments of calm and relaxation. An opportunity to start in a montessori environment and the possibility of learning and having a great time in summer.

STUDENT PRICES Montessori School Almería: Children from 2 to 12 years old

(If you belong to the school we have a special price in the 4 weeks) 4 weeks:

- From 9:00-13:00 (without food): **300€**
- From 9:00-15:00 (with food): **400€**
- And also a 25% discount for the second sibling.

Single weeks: 130 euros/week. 15% discount Second brother.

SUMMER CAMP

Campamentos urbanos
de verano en inglés

**¡Este verano regala aprendizaje
y diversión a tus hij@s**



Desde los 2 años y medio hasta los 12 años



Cada semana una temática diferente



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